Tennessee End-of-Course (EOC) Assessment Program



2010 Tennessee Educational LEADership Conference September 20-22

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OFFICE OF ASSESSMENT, EVALUATION AND RESEARCH



EOC Assessments

Current Assessments

Future Assessments

- Algebra I
- Biology I
- English II
- ELSA* Algebra I (NEW)
- ELSA English II (NEW)
- U.S. History
- English I Algebra II (NEW)

- English III (FT May 2011)
- Chemistry
- Geometry
- Physics

*English Linguistically Simplified Assessment



Characteristics of ELSA Exams

Language for an ELSA test item is simplified to assist in measuring the intended knowledge or skill; however, the knowledge or skill is **NOT** simplified.

- Uses high-frequency (common) words
- Reduces wordiness
- Avoids words with multiple meanings
- Uses concrete words, not abstract
- Reduces complexity of sentence structure
- Uses the simplest verb forms
- Uses a context that is no more complex than required

*EOC ELSA exams are not available in large print or Braille.

ELSA Eligibility

The ELSA Algebra I and ELSA English II exams are appropriate for students who are eligible for English as a Second Language (ESL) services.

Ineligible Students:

- ❖T1 or T2 students
- Students who have transitioned out of an ESL program

ELL Contact:

Steven Nixon

ELL Assessment Consultant

steven.nixon@tn.gov

EOC Exam Scores

The end-of-course test grade will count 20% of the second-semester grade for the 2009-2010 and the 2010-2011 school years and 25% of the second-semester grade in subsequent school years.

Alternative Performance-Based Assessment Rubric

The Alternative Performance-Based Assessment (APBA) Rubric may be used for any SPED student enrolled in an EOC class. The rubric may only be used to assist the student in passing the class; points may not be added to the student's assessment score for the purpose of meeting the Gateway diploma requirement.

SPED Contact:

Lori Nixon

Special Education Assessment Consultant

lori.nixon@tn.gov

Gateway or AYP/EOC?

Gateway

AYP/EOC

- Entered high school prior to the 2009-10 school year
- Previously earned a credit in Algebra I, Biology I, or English II

OR

 Will never be enrolled in an AYP/EOC class and has an IEP that provides for the passing of the Gateway exams in the pursuit of a regular diploma Enrolled in Algebra I, Biology I, or English II

(Regardless of grade level or graduation requirements, a student must be administered the AYP/EOC exam if enrolled in an AYP/EOC class.)

Enrolled=EOC

Gateway and AYP/EOC?

• A student should **NOT** be administered both a Gateway exam and its AYP/EOC counterpart automatically or arbitrarily.

• A student is enrolled in an AYP/EOC and is also receiving a Gateway intervention.

The AYP/EOC is mandatory.

EOC and Paper Gateway Administrations

- Summer, Fall, and Spring
 - For each assessment, a student may test only once per administration.
- Fall 2010 AYP/EOC and Paper Gateway Testing
 - × Algebra I/ELSA- December 7
 - English II/ELSA- December 8
 - × Biology I- December 9
 - ▼ Make-up Testing- December 10
- EOC English I, U.S. History, and Algebra II Testing (last 10 instructional days)

AYP/EOCs

- -55 Operational Items
- -10 Field Test Items
- -Untimed

English I and Algebra II

- -55 Operational Items
- -10 Field Test Items
- -Untimed

U.S. History

- -50 operational Items
- -10 Field Test Items
- -Untimed

AYP/EOCAlgebra I/ELSA

English II/ELSA Biology I

• EOC

English I

Algebra II

U.S. History



- -55 Operational Items
- -7 Field Test Items
- -Untimed

• Gateway Exams (Paper and Online)

Mathematics
Language Arts
Science

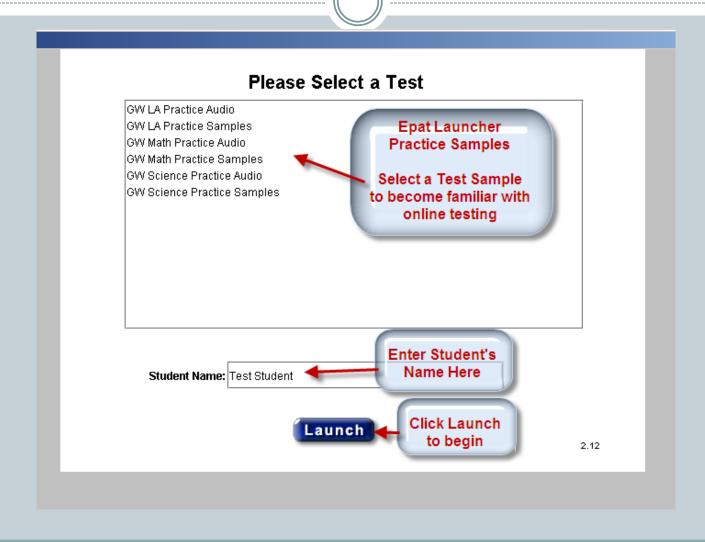
Online Gateway Testing

- With the exception of homebound students and students requiring large print or Braille tests, all students must take Gateway assessments online.
- Online Gateway testing features a read-aloud function for Special Education students whose IEPs allow for the read-loud or prompting accommodation. Before testing, students will be able to practice answering questions online either with or without the read-aloud function. Students will be able to practice as many times as needed prior to live testing.

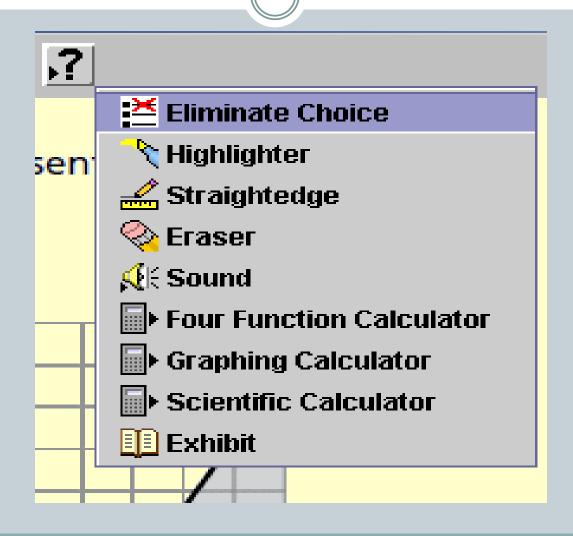
PearsonAccess: Resources for Online Gateway Testing



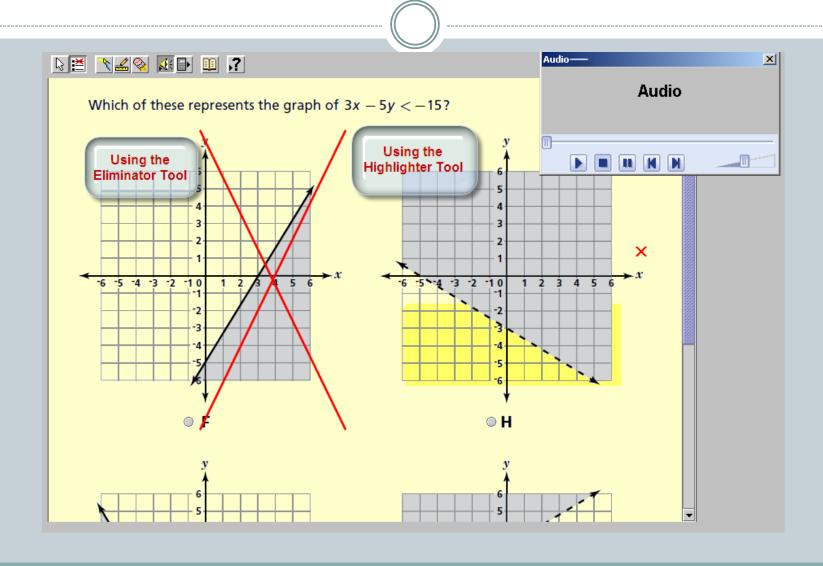
Online Testing: Practice Items



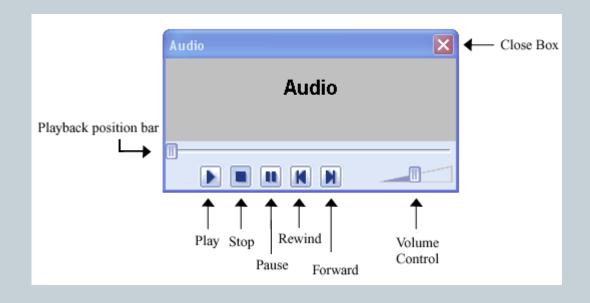
Online Testing: Tools



Online Testing: Tools



Online Testing: Audio Feature



2010 Standard Setting

- Standard setting was conducted on the following dates:
 - o MAAS (RLA, Math, Science, and Social Studies): June 21-22
 - ACH (RLA, Math, and Science): June 23-24
 - o EOC (Algebra I, Biology I, and English I-II): June 28-30
- Committees comprised teachers, principals, supervisors, and directors of schools.
- Said committees recommended cut scores.
- The cut scores were submitted to the state board of education and approved in July.

New Achievement Levels

ACHIEVEMENT LEVELS AND DESCRIPTORS

ADVANCED	PROFICIENT
Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.	Students who perform at this level demonstrate mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.
BASIC	BELOW BASIC
Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.	Students who perform at this level have not demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.

EOC Cut Scores

⊪Table 2a

TCAP End of Course Math (EOC Algebra I) 55 items											
Achievement Levels Below Basic Basic Proficient Advanced (HOSS=900)											
Scale Score Levels	500 - 656	657	712	752							
Raw Score Levels (Fall/Spring)	0-21/20	22/21	34/32	44/42							
% and number of Students at Level	20.8% 18252	33.6% 29477	26.1% 22965	19.5% 17156							

Total number of students tested in 2009-10 = 87,850.

Table 2b

TCAP End of Course Reading/Language Arts (EOC English I) 55 items											
Achievement Levels	chievement Levels Below Basic Basic Proficient Advanced (HOSS=900)										
Scale Score Levels	500 - 658	659	698	745							
Raw Score Levels (Fall/Spring)	0 - 24	25/25	33/34	45/47							
% and number of Students at Level	14.3% 10321	24.5% 17678	51.5% 37125	9.7 % 7004							

Total number of students tested in 2009-10 = 72,128.

EOC Cut Scores

Table 2c

TCAP End of Course Reading/Language Arts (EOC English II) 55 items										
Achievement Levels	Below Basic Proficient Advantage (HOSS)									
Scale Score Levels	500 - 660	661	701	743						
Raw Score Levels (Fall/Spring)	0 - 22	23/23	32/33	45/46						
% and number of Students at Level	13.1% 9228	28.2% 19795	47.4% 33356	11.3% 7924						

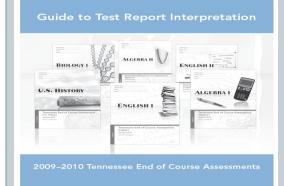
Total number of students tested in 2009-10 = 70,303.

⊕Table 2d

TCAP End of Course Science (EOC Biology I) 55 items											
Achievement Levels Below Basic Basic Proficient Advanced (HOSS=900)											
Scale Score Levels	500 - 673	674	705	742							
Raw Score Levels (Fall/Spring)	0 - 23/20	24/21	32/28	44/42							
% and number of Students at Level	22.7% 17286	24.1% 18292	39.8% 30285	13.4% 10149							

Total number of students tested in 2009-10 = 76,012.

2009-2010 EOC Reports



Understanding Your Child's Score Report



U.S. History is an outlier.



Individual Profile Report Tennessee End of Course Assessment - Spring 2010

FIRSTNAME M LASTNAME

USID: XXXXX9999

Teacher: LASTNAME, FIRSTNAME System: SYSTEM NAME

School: SCHOOL NAME

Algebra I Test Form B

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the Algebra I End of Course examination. The test data shown below describes your student's degree of success in meeting the requirements of the content and skills assessed by this test.

																<u> </u>	
Reporting Categories	Student Achievement Level	Student RCPI	-) 1	10 ;			even o s				10 s	10 10 I	10	RCPI for Basio	RCPI for Proficient	RCPI for Advanced
Mathematical Processes	•	67						-	-	⊹					44	48	76
Number and Operations	*	100				Π						Г	\dashv	>-	28	32	72
Algebra	•	44					Г	₩							47	51	82
Geometry and Measurement	•	71					ļΤ			-	≬-				35	54	85
Data Analysis, Statistics, and Probability	*	93			Ĺ	Ĺ	Ĺ	jΓ	Ĺ	Ĺ	Ĺ	<u> </u>	◊ -		43	47	79

Achievement Level (AL) Indicators	Scale Score Ranges	<u> </u>
★ = Advanced • = Proficient	999 - 999	
● - Basic	999 - 999	
△ - Below Basic	999 - 999]

Represents your Student's Reporting Category Performance Index (RCPI) Represents the Confidence Band

The line to the right and left of the RCPI symbol $\langle \hat{Q} \rangle$ represents the range in which your student would most likely score in a similar test experience. Represents the Proficient range of the Reporting Category Represents the RCPI necessary to achieve the Basic Achievement Level

This report shows that your student is proficient or advanced in: Mathematical Processes, Number and Operations, Geometry and

Measurement, and Data Analysis, Statistics, and Probability. This report shows that your student has an opportunity for improvement in: Algebra.

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the Algebra I End of Course examination which will be reflected in the student's cumulative record.

PEARSON

999999-29999999-00000-0000-0000000

Your student's performance on each one of the Algebra I Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting Category Performance Index (RCPI) is an estimate of the number of

items your student would be expected to answer correctly if there had been 100 such

items for that category. For example, an

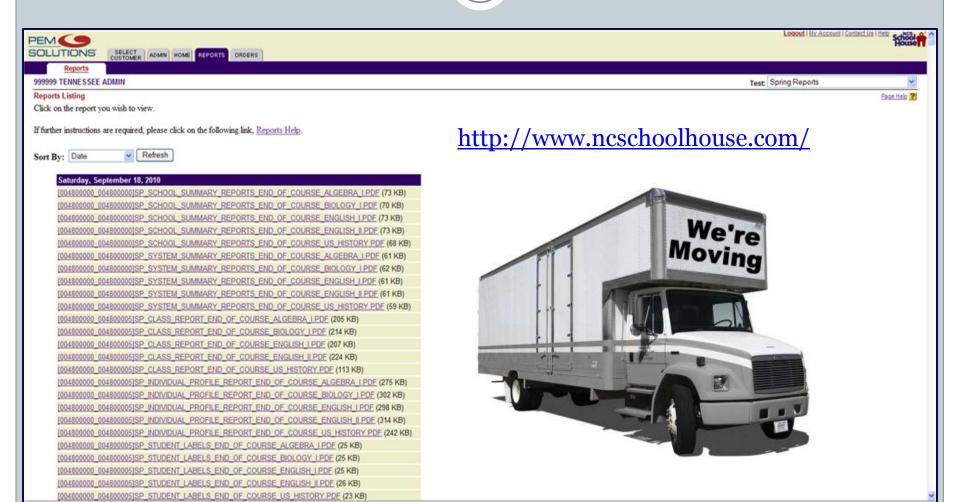
questions in that category.

RCPI of 67 in Language indicates that your

student would correctly answer 67 out of 100

The EOC parent brochure is printed on the back of the IPR.

2009-2010 EOC Reports



Met/Not Met

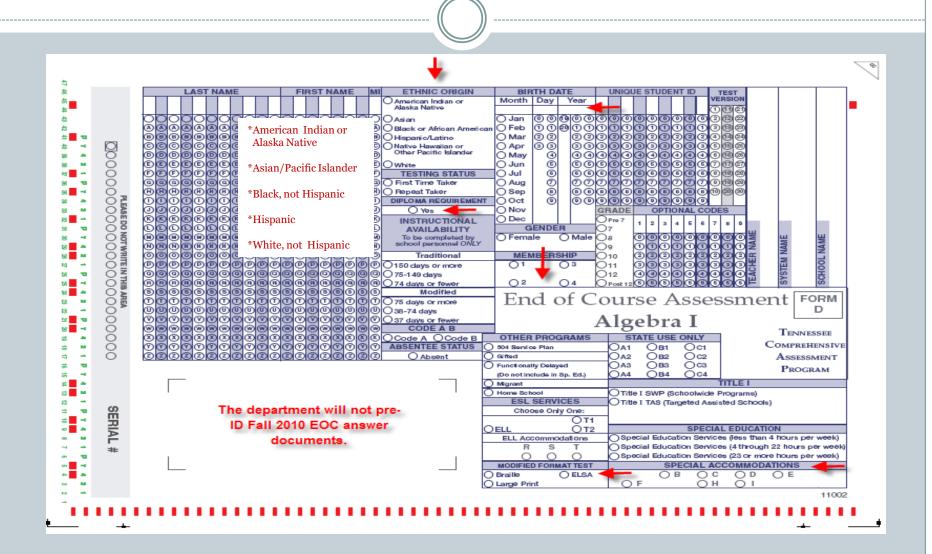
SDDV in SchoolHouse will be activated for the Fall 2009, Spring 2010, and Summer 2010 AYP/EOC administrations for the purpose of applying the A1 edit to records of applicable testers.

The A1 SDDV window will span September 24-October 29.
Replacement labels will be delivered to systems on November 16.

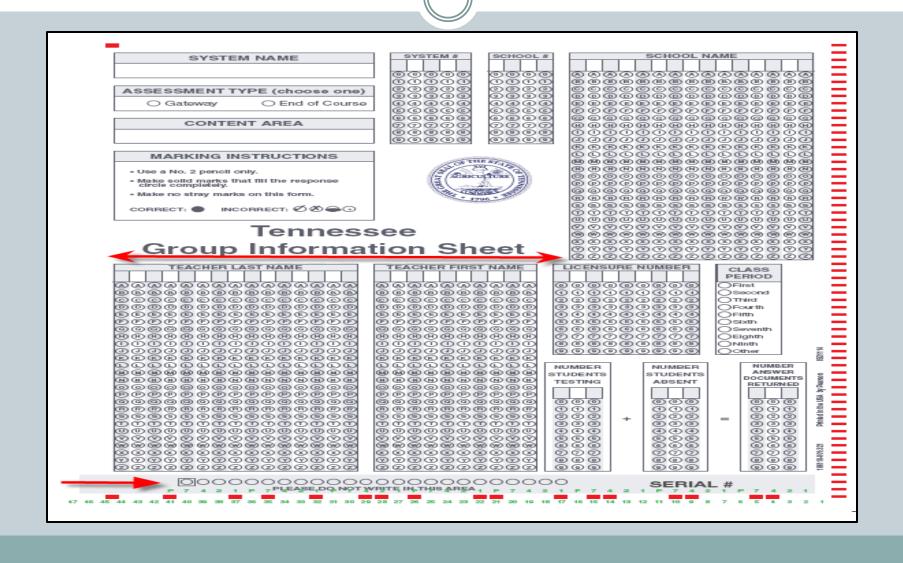
Scale scores are NOT featured on labels for U.S. History.

Systems are NOT responsible for printing EOC labels or IPRs.

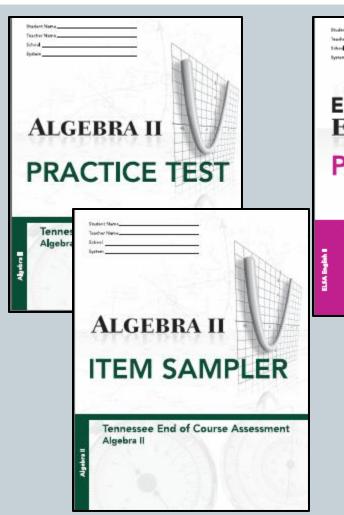
Revised EOC Answer Document

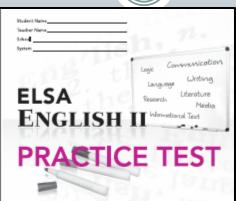


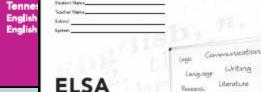
Revised EOC GIS



New EOC Resources







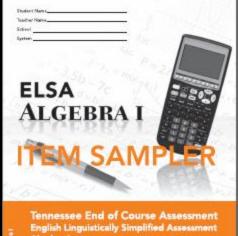
ITEM SAMPLER

Tennessee End of Course Assessment **English Linguistically Simplified Assessment**



Writing

Literature



HELLO my name is

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